

Ysgol Tremeirchion

Datganiad o bwrpas / Statutory Statement



Polisi / Policy:	Cynllun Hygyrchedd Accessibility plan
Cyflwynwyd y datganiad i'r corff llywodraethol: This statement was approved:	Tachwedd 2017 November 2017
This statement will be reviewed:	November 2019
Governor committee responsibility:	Health and Safety Sub Committee and Staffing and Finance

At Ysgol Tremeirchion our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality

Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Ysgol Tremeirchion is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Ysgol Tremeirchion Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Ysgol Tremeirchion Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy

- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by the Governing Body members of Ysgol Tremeirchion

The Accessibility Plan may be monitored by ESTYN during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved _____

Date _____

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- **The Governing Body**
- **Head Teacher**
- **School SENCO**
- **Ysgol Glan Clwyd Cluster Business Manager**

A plan of the school buildings showing areas of accessibility is shown below

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An Access Audit was carried out by the HT in November 2017. A number of recommendations were made as follows:

Access Report Ref.	Item	Activity	Timescale	Cost
1.	Internal fire safety signage	Signage is appropriate. Evacuation and location of fire equipment map at each fire exit.	December 2017	Time
2.	Hand rails to be located by steps to outside learning area	Discussed with DCC Oct 2017		To be costed
3.	External Lighting	School entrance and yard is well lit and on a timer. Lights on a timer light the area leading to the ysgol Tremeirchion Club door.	Completed	
4.	Emergency lighting	<i>Monthly test has highlighted deficiencies Maintenance company aware of problems and working on updating</i>	Review Novemeber 2017	Unknown

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5.	Caban / Library Fire exit / egress	Ramp access at rear of caban enables access for all, including disability and wheel chair- main problem is the leaning church wall which is passed in order to use the doorway.	Update given of work to be completed to repair/rebuild wall at GB meeting.	Awaiting quote and church architects report
6.	Classroom fire exits	All fire doors are in working order.	Keep monitoring as part of routine schedule.	Time
7.	Main door closure problems	Vacuum created between internal and external doors results in main door not closing and securing site. Staff have been alerted to check the doors.	Has been reported to building services Building services visited site October 2017	

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Schedule 21: Action Plan A – Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							LEA	School
1	Corridor	Keep corridors clear from obstructions.	Immediate	Medium	None	Ongoing		
2	Limited Wheelchair access to main school building	<p>There is no wheel chair access through the main door due to a step.</p> <p>Wheel chair access is only possible through the classroom fire doors in one of the two KS2 classrooms.</p> <p>There is wheel chair access to the caban/library.</p> <p>Seek advice from LA</p>	GHJ to contact LEA	Medium	None at present	November 2017		
3	Disabled parking	<p>Parking space on the lane is very limited.</p> <p>There are no designated parking spaces on or near the school.</p>	GHJ to contact LEA	Medium-Consider additional disabled parking in school drop off point.	Quotes required.	November 2017		
4	Disabled Toilet	<p>There are no designated disabled toilets.</p> <p>There are no suitable toilets for wheel chair users.</p> <p>Guidance needs to be sought</p>	GHJ to contact LEA	high	Quotes required	November 2017		

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5	Fire evacuation Plan	Limited access to safe area off site ie the Church is restricted if access is denied past the kitchen area. Fire Evacuation Plan states that Pupils and staff will access the church through the gate on the field. This would be problematic for wheel chair users.	GHJ to contact LEA	high		November 2017		
6.	Working with pupils/parents/families/visitors	Liaise with the individual/group in order to work towards meeting their needs	On going		No cost	ongoing		

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Schedule 22: Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							LEA	School
1	Differentiation in Teaching	Head teacher and SMT to monitor quality of differentiation and provision for SEN pupils	January 2018	High	SLT supply			
2	Staff training in the production, implementation and review of Pupil Centered Profiles	SENCO to deliver staff training to teaching staff.	Ongoing	High	Time			
3	Implement Individual Health Care Plan - Policy and Plan in place	Resources in place should pupils with disability also need additional support through an individual health care plan. Seek advice from specialist agencies as and when needed eg school nurse, health care team	On going	low		On going		

4.	Working with pupils/parents/Families/visitors	Liaise with the individual/group in order to work towards meeting their needs	On going		No cost	ongoing		
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YSGOL Tremeirchion

Primary School

ACCESSIBILITY PLAN

Schedule 23 Action Plan C – Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
								School
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing		Not applicable			
2.	Written information for parents and visitors is published on the school website	Ensure parents are aware of the school website and subscribing allows for electronic alerts to devices such as phones and tablets.	Ongoing		Not applicable	On going		
3.	Working with pupils/parents/families/visitors	Liaise with the individual/group in order to work towards meeting their needs	On going		No cost	ongoing		